

# WCCHS teachers working to make the grade

by Margaret Walen

Students at WCCHS are not the only people graded - teachers are too.

Five years ago the state passed a law that said every school district will have a teacher evaluation system. "They also indicated that every teacher in the state of Illinois will be rated and they provided four ratings: superior, excellent, satisfactory and unsatisfactory," Principal Alan Jones said.

LaVora Singleton, West Chicago High School Teachers' Association Inc. President contradicts Jones. "Our plan has four ratings. The state requires only three: excellent, satisfactory and unsatisfactory," she said. Singleton said the WCHSTA Inc. voted on the use of four ratings instead of three and decided "the distinction of four was more favorable."

"What we have done is we have listed for everybody in the building their duties, their responsibilities and the criteria we'll use to evaluate them," Jones said. The plan also

lists how many visitations will take place during the year, and how many times and when a teacher will be evaluated. "Under state law, teachers have to be evaluated every other year," Jones said. Half of the WCCHS teachers will be evaluated this year, and the rest next year.

Teachers are evaluated based on four categories. The first is their knowledge of the subject matter. Next is their interpersonal relations. Then there is their student behavioral management and their provision of instruction.

"Everybody in the school has two evaluators. One's called a primary evaluator and one's called a secondary evaluator," Jones said. For teachers, the primary evaluator is typically the department chair and the secondary is another administrator in the building.

"If a teacher is found unsatisfactory, number one the union president is made aware of it because we become much more active in making sure that their rights are not vio-

lated," said the four-year WCHSTA Inc. president.

During the probationary period "the state would bring in a consulting teacher to help the teacher under remediation," Jones said. The teacher under remediation, consulting teacher, principal and department chair then sit down and write a remediation plan to establish an outline.

"The document is an attempt to establish an outline or a narrative format specifying tasks that the teacher ought to comply with in order to remediate the problem or problems," Jones said. During the remediation period, quarterly meetings and ratings are set up to decide the progress of the teacher. Adjustments to the plan can be made at this time.

A teacher is allowed one year to remediate. If they are found unsatisfactory again at the end of the remediation period, the teacher is fired. "But there are ways to get around it," Singleton said. Examples of this are early retirement and illness.

On March 12, Basic Foods teacher Diane

DeWolfe became the only teacher to have been terminated from her position by this plan.

"This plan is good. I spent many hours helping to write it," Singleton said. Singleton said the plan "allows for individual adjustment of each teacher. I also believe that the teacher has to be willing to be open to try new things too."

Nevertheless, Singleton said most of the things she hears about the plan are negative. Singleton believes what needs to be changed is the manner in which teachers are being approached by their evaluators. "It needs to be on a professional basis," she said.

Jones said the evaluation is an indication of the staff's performance level. "I feel an obligation to you as students and your parents to provide you with the best possible instruction I can," he said.

Having worked in three other schools, Jones says "this is the best faculty" he has ever worked with before. "I'm very proud of this faculty," he said.

**The Bridge**

West Chicago Community High School  
326 Joliet Street  
West Chicago, IL 60185  
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## Behaviors of Sexually Abused Children

- ✓ role confusion
- ✓ fake maturity
- ✓ depression
- ✓ poor social skills
- ✓ fearfulness
- ✓ extreme shyness
- ✓ nightmares
- ✓ anorexia/bulimia
- ✓ chronic stress

Artwork by Liz Weibler, research by John Prusko

## Students are resting their dancing shoes at We-go

by Jeanine Murphy

Are school dances a thing of the past? The attendance of school dances have gone down. Due to this fact, the school had to

cancel the Winter formal. Only 16 couples signed up ahead of time to attend the Winter Formal. There was also a low attendance rate after the football games. The Winter Formal was going to be held to raise money for prom.

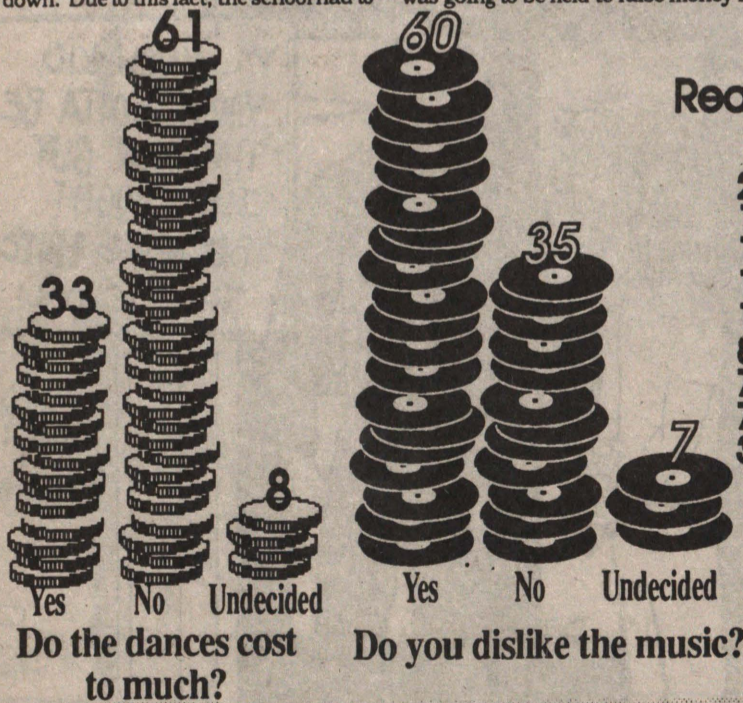
Assistant Principal John Highland said, "With the lack of interest we couldn't have the Winter Formal." He said that there was not enough money to pay for the D.J., custodian and policeman.

The school has to have a certain amount of students sign-up so they can pay for these things. The extra money goes towards prom funds or other things the school needs. Senior Kim LaBelle, president of Student Council, said, "People are too worried about what their friends are doing, so if one or two people decide not to go to the dance then consequently all their friends decide it's uncool to go to the dance."

Sherrie Kirby, a sophomore thinks, "People aren't motivated to go to the dances and they think they are boring." Kirby does go to the dances because, "It gives me something to do." Eileen Mueller, a sophomore, says she thinks the reason people don't go to dances is because, "There are other places to go that are more exciting."

LaBelle said, "People are too worried about drinking and going to parties and have forgotten what high school is about. People also don't realize what they're missing, it can be the best time of your life and people are choosing to blow it off."

Freshman Julie VanWallinghan said, "I don't think the dances are a thing of the past. It's just some people are bored with them. I still like the dances and I think they are fun. I don't really understand why more people don't go."



### Reasons that students don't attend dances:

- 20% undecided
- 18% 'they're boring'
- 13% dislike dancing
- 11% 'my friends don't go'
- 10% had previous arrangements
- 8% dislike the music
- 7% had to work
- 7% didn't know date of dance
- 3% didn't have a ride

## Inkspots

by Elissa Biancalana and Kim Derby

### Music festival

The Fox Valley Music Festival will be held on April 28 and 29 at Oswego High School. Select members of West Chicago's Band, Orchestra, and Choir will be performing.

### Music contest

The State Music Contest will be held on April 26 and 27 at Downers Grove North High School. West Chicago's Swing Choir and orchestra will perform on April 26. The band, Concert Choir, Girls Chorus, and Guys Chorus will perform on April 27.

### Break-in

West Chicago Community High School was broken into on April 7, 1991.

The break-in occurred after 8:30 p.m., according to Principal Dr. Alan Jones.

Jones said that damages amounted to seven or eight broken windows, pried doors, and approximately one hundred dollars stolen from a money box.

Fingerprints were taken, but the perpetrator has not been apprehended as of yet.

### False alarm

A fire alarm on the second floor of the high school was pulled on April 8 around 10:50 a.m.

Dean Stephen Kimery received a report indicating who the person was. According to Kimery, the student admitted to the crime, and it is "being dealt with appropriately."



### Hitting back is not defense at We-go

Students at WCCHS involved in a fight are in a no win situation. They are not allowed to defend themselves by hitting back and if they do, they will be suspended.

According to Webster's Dictionary, to defend means to keep safe and to guard from attack or harm.

Dean of Students Carol Sweder says that defending yourself is repelling an attacker by stopping the punches thrown at you, but not striking back. Lawyer Wayne Cuchna said the law on defending yourself in the state of Illinois is, "You have the right to defend yourself until you become the aggressor. In other words, according to the law if someone hits you, you have the right to hit them back but only until the person who hit you is no longer trying to hit you."

According to Assistant Principal John Highland, the punishment for fighting is if you hit someone then you are suspended, whether it is in defense or not. Further incidents result in possible expulsion. According to Highland, only one person has not been punished for hitting someone. Highland said that the student did everything they could

to avoid the fight but it was impossible.

The Bridge editors think that for the school to say that you can't defend yourself as you can outside the school, is wrong. Furthermore, we don't believe that laws should be changed when students enter the school.

There is only one solution to this problem and it is for the school to let students defend themselves when it becomes necessary.

Superintendent Richard Kamm said that the rule is to make the school safe for everyone. We feel that students should be able to defend themselves even if it involves returning blows.

The United States and Soviet Union build up their defenses because sometimes defense is the best key to avoiding a fight at all. If students know that people can defend themselves, maybe a few of the fights will not happen. We believe that this is a much better solution than taking our defenses away.

The school is not a law, it is an education, something the school should think about.

### P.E. gets in the way

by Kim Derby

Why do we take P.E. if it doesn't count?

Some people who are busy trying to include all of their courses in a schedule have to skip more interesting or fun classes because physical education is stuck in there.

It is required to graduate, but most colleges focus on mathematics, science, and English. Unless the student's ambition is to be an athlete or physical education teacher, the admissions board is not concerned whether or not the person was good at volleyball.

P.E. can get in the way of preferred classes. When preparing for the next year's schedule, students want to take some interesting classes along with the college requirements. Those extras many times cannot be taken because pickleball

is supposed to be taken instead.

Things would be much smoother if physical education was considered part of the elective courses. That way, those who like to work out can take the class, and those who do not have the time can skip it.

I understand that P.E. is important. Being active for even a small fraction of the school day is ideal for stimulating the mind, and getting some of the exercise that may not be received otherwise.

If these officials are concerned with the welfare of their students, then they should promote physical education as a great elective class.

If P.E. were an elective course, teachers and students alike would be satisfied. The students could take preferred courses, and the teachers would not have to deal with disruptive students who did not want to be involved in P.E.

### Cross Country captain voices his opinion

Dear Mr. McDole,

In your recent article "Is it the players or the coaches" you expressed a multitude of controversial statements, but that was your purpose, wasn't it? I agree that one of We-Go's problems is people having the talent and not going out for athletics.

On the other hand, you sorely overlooked many sports that have a long tradition of success and hard work, that's right, HARD WORK. Let me single out a team you completely ignored, Cross Country. Being 1990 Varsity Captain, it's my job to have pride in our winning tradition. In the past two years alone, Coach Bob Thomson has produced two All-State runners, seven All-Conference runners, a DVC team champion, a Re-

gional team champion, and a two-time state qualifying team. I can safely say we thought we worked hard and we knew we worked hard.

You shouldn't base your opinions on one or two isolated events. That's hasty generalizations. Didn't you learn not to do that in all your journalism classes? Actually, the athletes should write an article criticizing your writing. We-Go didn't see Jamie McDole going down state with Jon Turkot in golf. Maybe what you illustrate in your article is how you act, but not how the rest of us act. Look before you leap, Jamie.

Very Sincerely Aggravated,  
Dave Zeisler,  
1990 Cross Country Varsity Captain

### Runners stomp on 'Is it the players or coaches?'

Dear Jamie McDole,

After reading your article "Is it the players or the coaches?", it occurred to me that laziness can spread to many activities, such as journalism. You said "I believe that West Chicago athletes are lazy," based on what you observed at a few baseball games. Before you make such a hasty generalization, I think you

should dedicate yourself to your responsibilities to the Bridge and do more research. I admit not each and every athlete out for sports works hard, but far from "all" are lazy. I found your research rather shallow. I never saw you at a cross country meet or a girls basketball game. Over the summer, both the boys and girls cross country teams got up at 7am every morning to run - that's not what I would call lazy. The members of the girls basketball team attended a two hour camp and night league every other day over the summer.

To answer the question as to why West Chicago is considered to be the blow off team in the DVC- they're not! No one blew off the boy's cross country team or the regional champion girls cross country team. The successes these teams had would not have been possible without the hard work and dedication of its athletes.

And what about the soccer team who beat state ranked St. Charles? Or the success of the two wrestling state qualifiers and the golf qualifier? I could go on for pages about the success of other athletes in sports such as swimming, softball, and track. If you are so concerned about the future of West Chicago athletics, why don't you write something positive?

Until you start dedicating yourself to writing a decent and well researched article, you have no right to cut others down. In your article you said, "If you work hard at something you can do good at it." Maybe if you put more effort into your journalism...

Angered athletes,

- Claire Broido
- Heather Jardis
- Melody Benson
- Jen Kramer
- Nicole Horyn

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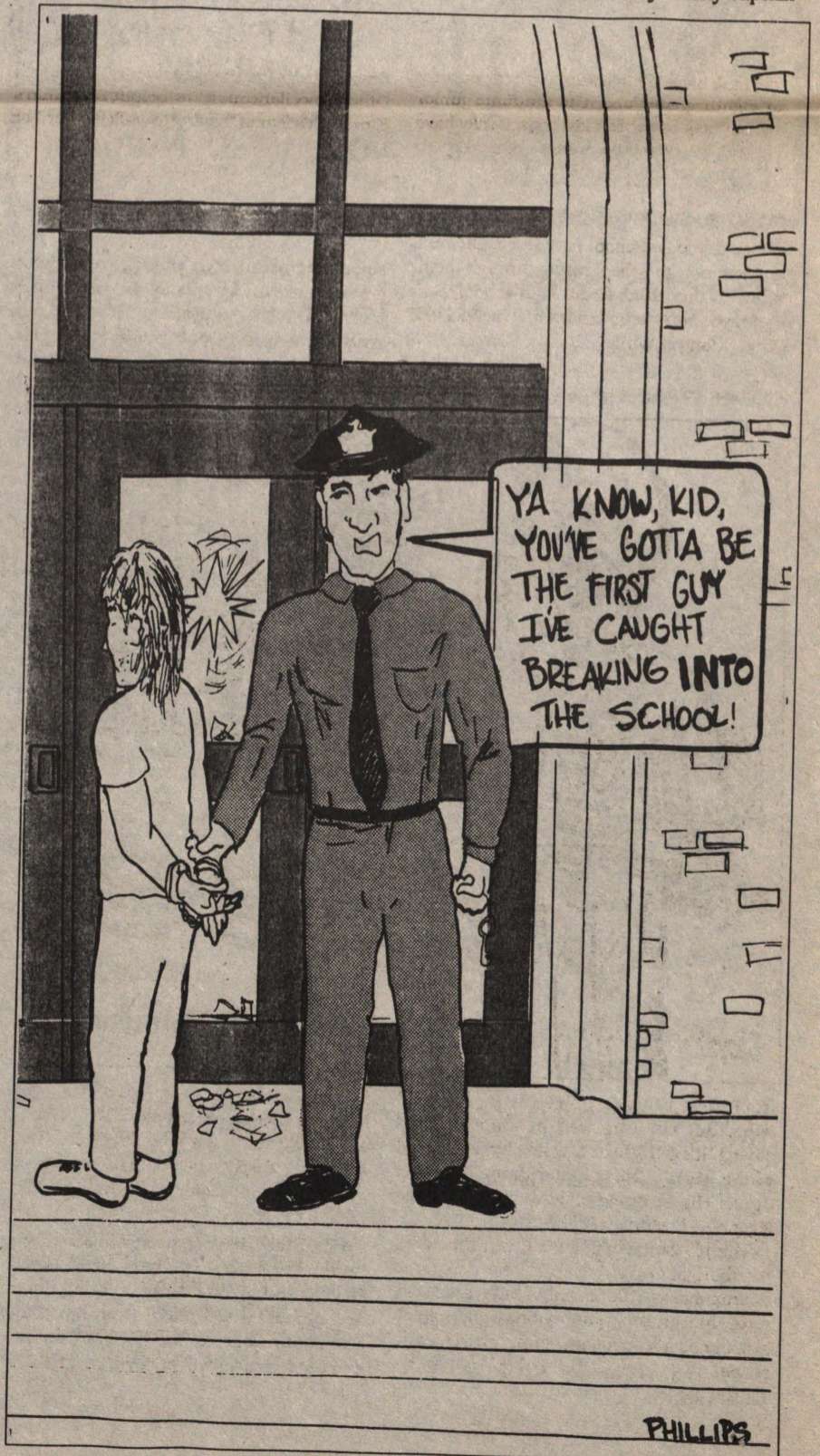
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The Bridge is the student newspaper at the West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing on the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, as necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of the Bridge editorial board. Content and editorial policy are determined by the editors with concurrence of the Bridge editorial board. The adviser acts in the capacity of a professional consultant.

The opinions expressed by the newspaper are not necessarily those of the majority of the student body or the high school.





## The positive effects of student employment

by Christine Pomeroy

"Student employment has a positive side because it can provide on-the-job experience," Inter Related Occupations (IRO) adviser Cass Stretcher said.

"Some kids gain knowledge of the working world and with the work program they learn a trade or a taste of what's on the outside," said Stretcher. Senior Debbie Hahn said, "I learned more responsibility and to take work seriously. Working prepares you for the real world."

"Working helps teach kids responsibilities and prepares them for the real world". Bruce Baker of NEA (National Education Association Journal, February 1991) said, "by working, they're learning to balance their responsibilities—something they'll have to do whether they go to college or continue working and raise their own families."

Students also learn the importance of budgeting their money and working helps many become self-reliant. "I think working is a good responsibility and you earn money," senior Kristen Frost said. Senior Chad Day who plans to be a cabinet maker said, "I've gained responsibility and skills that I couldn't learn in school—such as, on the job experience and working with people. Working provides on the job training."

"Kids use working to find out what they want to do," Cooperative Work Training (CWT) adviser Paul Junkrowski said. Frost said, "I'm in the work program (IRO) because I

wanted to decide if I want to be in the child care field." "I'm in it because I want to see the real world," Hahn said.

Not only do students work for the responsibility, but "some of them need to contribute to the support of their families. Others want to work for extra spending money. Still others do it to explore possible career options," Baker said.

In addition employers like student workers. Jim Ferguson of the DuPage Board of Elections said, "I like student employment! I have hired part-time students for 29 years and they have worked out." Veronica Cisowski from the Winfield Kinder Care said, "I've had a real good experience with students, they're very dedicated. The students are demanding, energetic, and very good with the kids. Employment is a very good experience for students who work with us."

Stretcher said, "Students should gain three things from part-time employment. One: skills, actually learn the job skills for a particular occupation. Two: develop a work ethic—dependability, cooperation, etc. Three: sense of accomplishment—money you earned, responsibility, and good learning experience."

"I think that if a student doesn't have a full schedule, it can work. Working can enhance student opportunities. Students can become better students, particularly if work is supervised through the school and remains less than 20 hours per week."



## Views on high school by incoming freshmen

by Brian York

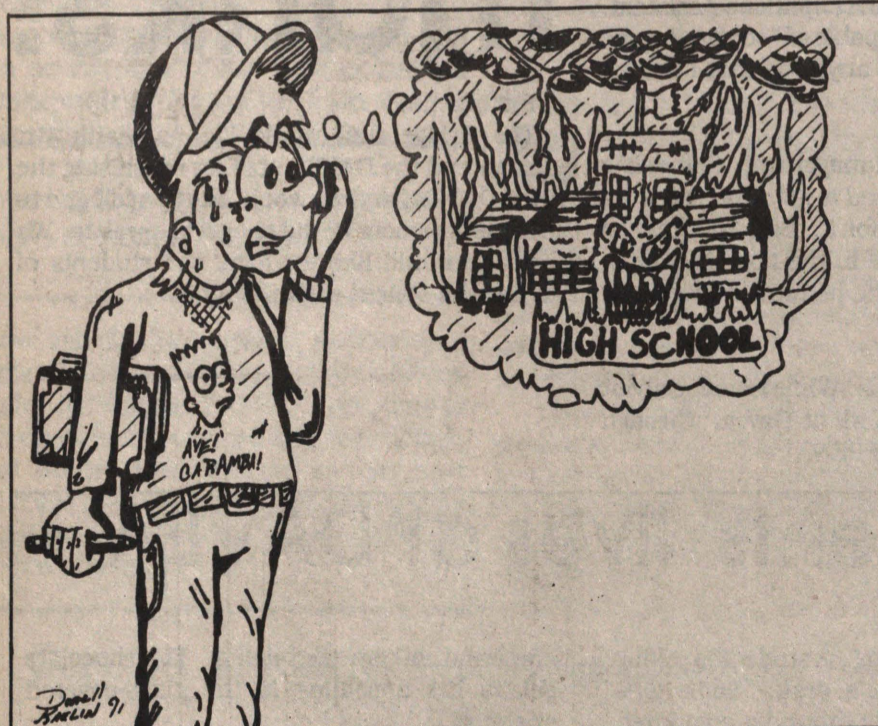
Think back. Think back to when you were an eighth grader about to graduate junior high. It may have been last year, it may have been 20, 40, even 60 years ago. What did you think about high school?

Well, the eighth grades of Benjamin Middle School, West Chicago Junior High and Winfield Middle School have the excitement and fear of high school racing through them. What do they think about high school?

Maybe you were afraid of high school like Wang Xiong of Winfield Middle School. "I'm afraid of getting beat up by seniors." Xiong commented on high school. Todd Lindesly

dropping all of my books and feeling stupid." Other miscellaneous fears include Benjamin's Kim Hack's fear of "having to walk farther," or Maureen Smyth's of Winfield, "I'm going to be scared — my brother's going to be a senior," and finally Winfield's Ben Newitt's fear of "more oral reports."

Even though most students are afraid of something about high school, most eighth graders have an optimistic outlook on their journey to higher education. "It will be fun. We'll be able to meet more people that are like us." Amy Langemack of Winfield commented. Ehrin Arimura of West Chicago had a similar



from West Chicago Junior High also had fears, but his fears were of the work load saying "It's going to be a lot harder, I'm scared of the work." Diane Yonan from Benjamin Junior High is afraid of the old West Chicago legend — Freshman Hell Week.

Are all the incoming freshmen rattled by the thought of high school? After talking to approximately 100 eighth grade students, most students were ready to tackle high school, but all had a fear of some sort related to high school.

The biggest fear was getting beaten up. However, there were some isolated fears. Such as Fran Napier's of Benjamin, "I'm afraid of

opinion saying, "I'm not afraid of high school. I'll get to know more people." Mike Garceau of Winfield said, "It will be better than grade school because it's bigger. You can do more things in high school." Also from Winfield, Redrell Bradley commented, "high school's cool — better girls." A mature approach to high school was taken by Matt Walen, Winfield again, "You're having fun and getting an education at the same time."

There are some things in life that are bound to happen in life—death, taxes, having fears about high school, and senioritis. Getting through high school is a big step. Just watch out.

## What colleges look for in an athlete

by Jon Turkot

All high school athletes dream of the moment, the moment the college scouts call.

Scholarships are only dreams for some athletes, but for others it is fast becoming a reality. For all-state track and cross country star Rick Montalvo, the phone just keeps ringing. "I've talked with a lot of schools," Montalvo said. "But if you don't have the grades then schools won't talk to you. Grades matter a lot."

"Smith" (not his real name) was a year varsity baseball player who, in coach Tim Courtney's eyes "could have played junior college baseball, if not Division II or III." Smith fell victim to poor grades, a scenario some athletes have experienced.

But Smith is just one of many. A lot of high school athletes have fallen victim to poor grades. One senior Wildcat lost a scholarship because of his class rank. This just shows how much grades are involved.

"If you don't have good grades, you eliminate a lot of choices," Courtney said. "The problem is that the kids don't think ahead. What they do as freshman and sophmores affect them later in school."

Athletic director Ron Hansen shares the same view. "If you're a Blue-Chip athlete, scouts are going to find you," said Hansen. "But if you might have the talent and not have grades then you could be out of luck."

But if you live in a small town or attend a

school where scouts don't even know exist, there are alternative methods of obtaining scholarships. "Some kids enroll in a recruiting service," Hansen said. "You pay a fee and send in a player profile along with statistics. Then it is distributed through a computer to aspiring coaches."

Angle Webb, 1990 WEGO graduate and all-conference softball player, received a scholarship through a recruiting service. "It was a good thing for me," Webb said. "It helped me to get noticed by colleges that I wouldn't normally get in touch with."

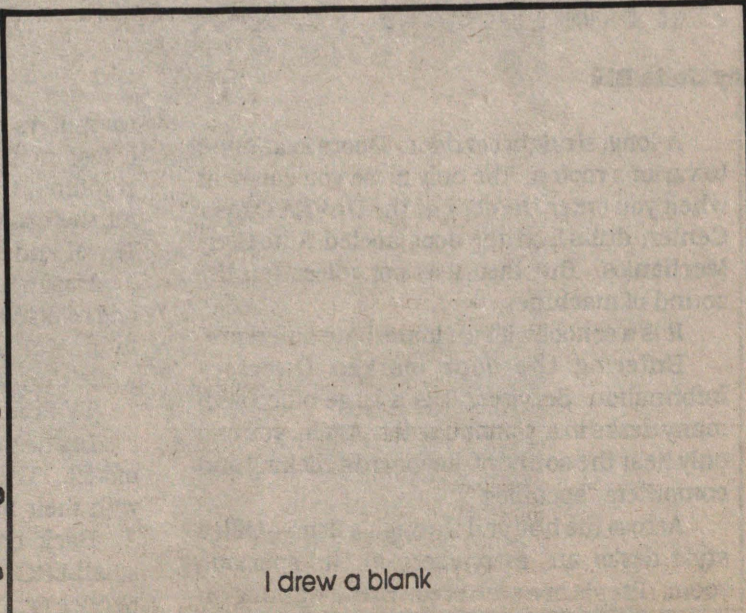
Senior Gary Barnes prefers the direct method. "Coaches just started calling," said Barnes. "The next thing I knew, they were giving me a scholarship." That scholarship was to Mid State Tech in Wisconsin where Barnes will be attending in the fall. But according to Barnes, grades do not seem to matter. "If you're good, they will find you, no matter what your grades are."

Senior Wildcat softball player Kelly Matthews has had similar success. "I've talked to Northwest Missouri State and they've offered a partial scholarship," said Matthews. "But other colleges said they have to see me play."

Matthews has a different opinion from that of Barnes. "I think grades weigh just as much as talent," Matthews said. "If you don't have grades, you won't get what you want. You're only hurting yourself."

## THE DRAWER

FROM



I drew a blank



# Feelings about DAVEA

by John Prusko

## What is DAVEA?

"DAVEA, is the DuPage Area Vocational Educational Authority, and is an extension of our elective curriculum here," said WCCHS Guidance and DAVEA counselor Gene Peterson.

DAVEA offers 25 programs for student's to choose from, as well as two sessions; both a.m. and p.m., to easily fit into most student's schedules. Students take either morning classes and go to DAVEA in the afternoon or vice-versa. Students are also able to take DAVEA for both their junior and senior years. Currently 65 WCCHS students are enrolled in DAVEA; 41 seniors and 24 juniors. According to Peterson, there is going to be an estimated enrollment of about 80 students from WCCHS next year at DAVEA.

What kind of students go to DAVEA? "Nobody

that plans to go to college," said Senior Christian Lukavsky. There are many others that feel the same way as Lukavsky, but there are some who see DAVEA students in a different light.

Sophomore Eileen Mueller said, "People who are interested in the stuff over there, and want to make a career out of what they're taking." Senior John Kufer, who is also a DAVEA student said, "I feel sad because I know a lot of students who go to DAVEA and then go to college. "They are already started in their career choice," said Kufer. There are other students that also share Kufer's feeling about those students whom go to DAVEA.

"I feel that there is no reason to look down on DAVEA students, they are pursuing the vocational opportunities that they are interested in. The students that go there are more vocationally oriented and it (DAVEA) provides terrific educational opportunities," said Peterson. "Looking down on those students is a common

misconception. A lot of well standing students attend DAVEA," added Peterson. Kufer feels that "anyone" can go to DAVEA.

Kufer is currently taking a health occupations course that deals with such things as: drawing blood, working and reading an EKG (electrocardiogram), physical therapy, etc.. "I enjoy it (health occupations) and it's preparing a foundation for my career choice," said Kufer. "I really enjoy it (DAVEA) and it is a lot nicer than going to this school".

Senior Brian Ohins, while not a DAVEA student, believes DAVEA is a worthy cause. "I believe it was such a good cause that I gave them my vintage auto for them to dissect," said Ohins.

There is a wide variety of courses at DAVEA that range from auto mechanics to cosmetology to food services. Peterson feels that students learn skills there that make them eligible for job placement.

## Areas to enhance

### BUILDING AND MACHINING GROUP

Construction Trades  
Machine Tool

### BUSINESS GROUP

Computerized Data Processing  
Data Entry Occupations  
Office Automation  
Professional Secretary

### HEALTH SERVICES GROUP

Health Occupations  
Medical Laboratory Assistant  
Nurse Assistant

### MARKETING GROUP

Marketing Related Occupations  
Travel and Tour

### MECHANICAL GROUP

Auto Body Mechanics  
Auto Mechanics Technology  
Aviation Maintenance Technology

### PERSONAL SERVICES GROUP

Child Care  
Cosmetology  
Food Service  
Ornamental Horticulture

### TECHNICAL GROUP

CAD/Drafting  
Computer Service Technician  
Electronics  
Repair Technician

## Learning

by Julia Hill

DAVEA-Vocational training in many fields for juniors, seniors and adults. A different method of learning than at High School.

With the experience of going to school at Davea (DuPage Area Vocational Education Association) some students from WCCHS have learned that being trained how to do a job is not all that they have learned.

### Learning.

Jenny Bowen-Cosmetology. Before: Work dealing with many people was not a possibility, according to Bowen. Now: "I've learned that I had patience and I could deal with people. I can talk to people," said Bowen.

### Learning.

Grandria (Ruth) Flores-Cosmetology. "I'm more independent and I have learned to work by myself," said Flores.

### Learning.

Ben Penaflo-Health Occupations Assistant. "I've learned what I am capable of," continuing, he said, "and that I can do anything that I set my mind to."

### Learning.

Dawn Reiner-Hotel Management. Reiner has learned that to succeed and to get what you want in life, you have to work for it. She said that she will "hopefully" continue in the hotel business. Her plan is to "Start at the bottom and work my way up."

### Learning.

It comes in many forms. While learning about oneself is not obvious to all at Davea, through experience, IT DOES HAPPEN.



## Thanks!

### Editors' note:

The Bridge staff would like to thank Mr. Peterson and the DAVEA staff for organizing the visit to DAVEA, and we would like to apologize to the students whom we did not get to speak to. We especially would like to thank the students of DAVEA who shared their thoughts.

## An inside look at students' lives at DAVEA

by Julia Hill

A long, straight corridor. Doors leading off to various rooms. The only noise you can hear when you enter the door at the DAVEA Career Center, drifts from the door labeled Auto Body Mechanics. But then it is not voices but the sound of machines.

It is a school with an immediate difference.

Entering the door marked Director/Information Services, it is a large office with many desks in a planned order. Again, you can only hear the sound of keyboards clicking and computers "speaking."

Across the hall and through a door—Office style desks are everywhere in the spacious room. People are scattered. Some working on

computers, others typing. A student is taking a test near the teacher's desk. Some girls standing, talking quietly around a computer. All the students here are taking a course in Travel and Tour.

Heads on tables are receiving permanents and coloring by 'concentrating' fingers belonging to blue clad students. Not many are sitting while they work at Cosmetology.

TV Production is across the quiet corridor. Inside are three students working on a 3-D model. They appear to be enjoy 'being creative with their hands and minds.

Back down the corridor again passed a small LRC. The metal grids have gone. Food Service is now open. A student working at the

check out, others are talking. The chocolate eclairs are appealing in the glass-covered shelving.

A strong oily smell combined with the loud buzz of machines is the greeting in the Auto Body Mechanics and the Auto Mechanics Technology Area. Different types of vehicles are more apparent to the eye than people working.

My time is up. I still have more to see and learn about DAVEA. However, a relaxed peaceful atmosphere with people seeming to enjoy their learning was not hard to see in a short time.

The time nears for the students to leave and catch their bus back to their high school.



## Life after DAVEA

by Dana Billick

"After high school, DAVEA can lead to a great vocational career." - Ben Penaflor, WCCHS senior and DAVEA student.

"Students who attend DAVEA have a very positive outlook on their futures. They know what they're doing now and what they'll be doing in ten years," commented Edward Susmilch, student director, of the DAVEA school.

Tonya Marcellis, senior and student of cosmetology, said, "DAVEA saves you a lot of money. You can get good training, and you learn at your own speed."

In many cases, students are qualified to do various things immediately upon graduation from DAVEA. Penaflor, who is studying to be a medical lab assistant, is currently a sports medicine trainer for WCCHS.

After high school he will be able to obtain a job as a phlebotomist (one who draws blood for blood tests and donations) or qualified to read electrocardiograms (EKG's). From his experience

at DAVEA, Penaflor claims, "I've learned what I'm capable of and that I can do anything I set my mind to."

After attending DAVEA for two years, many students plan to go on to a junior college or trade school to earn an

associates or a higher degree.

Senior Dawn Reiner, a student of the Hotel Management school, says, "Although, you start at the bottom and work your way up, the work is really fun. You meet a lot of interesting people who share a common interest."

Presently, Reiner is learning about hotel management, reservations, airfare and car rental. After graduation, Reiner plans to attend College of DuPage or Triton College studying hotel management.

Computerized Data Processing student Erin Flores, a senior, said of her work at DAVEA, "You're independent. It's just like a job. I like to work with others."

"You meet a lot of interesting people, who share common interests."

Flores and DAVEA student, Morelia Ayla, plan to attend College of DuPage or Robert Morris college after finishing at DAVEA. Ayla plans to pursue training in the computer language Cobalt.

Travel student Jenny Farmer, a junior, said "When I leave DAVEA, I'll be able to start my career right away. DAVEA has taught me that I'm smarter than I thought I was."

# DAVEA put to good use

by Chris Seper

West Chicago junior Dan Flynn is hoping to join the ranks of Joe Montana and Phil Simms and proclaim, "I'm going to Disneyland!"

Flynn, a first-year DAVEA student, has entered a commercial contest through his Television Production class at the DAVEA center and has a chance to win a trip to Universal Studios in Florida.

"It's a commercial for Florida orange juice," explained Flynn. "The teacher told us about it. Three of us got together and wrote the scripts and decided to put the set together."

"I'm going to Disneyland."

Fellow DAVEA students Craig Eggert of Downers Grove South and Rob Zellner of Lisle have teamed with Flynn for the project.

The main character for the trio's commercial is Florida Jones, who was adapted from movie character Indiana Jones. "Basically it's around the idea of Indiana Jones," Flynn explained, "but it's Florida Jones."

The commercial has Florida Jones face ceiling spikes, a crypt and a swamp until finally reaching the sphinx head, where the orange juice is contained. After Jones opens the sphinx head with his knife and gets the juice a Nazi, also played by Flynn, steals the orange juice. After a chase through a jungle Jones gets the juice back and an edited in voice will said, "Anyone would do almost anything for Florida Orange Juice."

The commercial, which lasts from 45 seconds to a minute, took the group more than four weeks to put together, film and edit.

"Basically it's around the idea of Indiana Jones," Flynn explained, "but it's Florida Jones."

All the action that occurred in the commercial took place in one room approximately 40 feet long and 40 feet wide. The filming and editing itself, according to Flynn, took 11 days.

Flynn contributed in several ways to the production. Along with his part in the commercial, he took part in editing, filming and the set design.

"I enjoyed it," Flynn said. "It was hard to get the right angles. It was difficult in the little room that we had."



Junior Dan Flynn uses his DAVEA to the best of his abilities. (photo by Gina Libscomb)

"We're not definitely going to win but we've got a good chance of winning," Flynn added about the group's chances.

The commercial fits into perfectly to Flynn's plan after high school and a second year in DAVEA as he is planning to become a television producer. Strangely enough, Flynn was introduced to DAVEA through the construction field, and not through film.

"A friend in construction told me about DAVEA," Flynn explained. "My brother was in construction and I went to DAVEA. Construction was alright but I like media better. It suits me more." Flynn credits almost all of what he knows about media to DAVEA and said that he enjoys the non-school atmosphere.

"You can work at your own pace," Flynn said. "At regular school you have to have something done at a certain time. At DAVEA, they don't rush you."

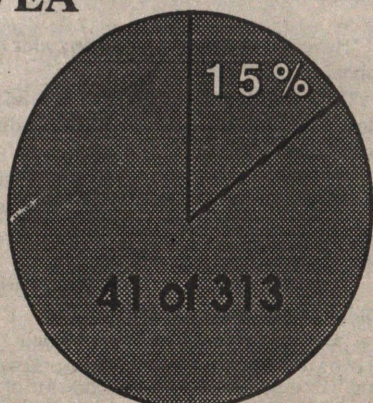
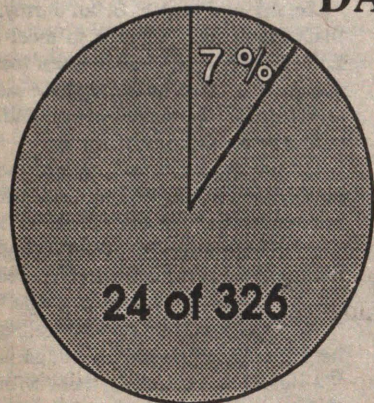
"I would have no idea how to use a camera and how to edit without DAVEA. I wouldn't have any idea about T.V. Production"

As for now, Flynn is hoping to again attend television production in DAVEA and to get his



Senior Jennifer Bowen is busy working on her Manequin head in Cosmetology. (photo by Gina Libscomb)

### Percent of Juniors and Seniors in DAVEA





## An outbreak of religion at WCCHS

by Brian Levake

Holy Rollers in the School? Isn't there a law against that?

No, but in fact, there seems to be a sort of religious uprising going on at We-Go. With more people expressing their faith through things like Lent, and the creation of several prayer and Bible study groups, this seems to be the real thing.

Senior Dave Vish's explanation for this "uprising" is that there are "more people talking about God." Surely there must be more to this than just talk. Considering that some feel that their eternal soul is at stake, simple talk is out of the picture.

Marvin "The Reverend" McNeese sees God as a "policeman cracking down on people." He also sees seniors looking to God more because they are "more mature" and are going to be faced with many important decisions in the near future. When McNeese, who is currently attending the Tabernacle Baptist church in Hanover Park, was asked why this "uprising" is taking place, he said that it's because there are more Christians talking about God.

Like Vish, senior Tony Standish who attends both St. Mary's Catholic church and West Chicago Bible Church feels that the increased interest in religion bears greatly on

other people's involvement. "It's like a domino effect," explained Standish, "one person gets interested and they go and tell other people."

Will this be just another fad that comes and goes before you can say "Madonna-wanna be?" Will it become an important trend at We-Go, such as becoming a vegetarian or supporting S.E.A.C.? Could it possibly replace guidance counselors? Instead of seeing Mr. Zaffino, you go and see the Christian closest to your locker. It seems to be a positive move, yet the initiative from the student may have a great bearing on others or no effect at all. And as far as it's existence, God only knows.

## Patriotism is alive and well today

January 16th war began. Not even a week later "we support the troops" was everywhere.

"I think support has always been there it just needed something to bring it out," commented Doug Campbell (junior) when asked his views on patriotism.

Matt Cowling (graduate from WCCHS in '89) has been in the Marine Corp for three years, says, he was surprised to the support in West Chicago. He was very impressed by the yellow ribbons, and the flags.

Marvin Kimbrough, the apparel manager at K-mart, says that they didn't make much off the "support the war items." "We sold about 12 dozen sweaters, about 100 t-shirts, and about 400 pins," stated Kimbrough.

"Some would say the companies were in it for the money. Others for the support." Brandon McCauly (junior) claims it was for the American support.

"War should be taken serious," said McCauly. Cowling's too agrees that it was for the American support and that it is good for the troops coming home. Kimbrough says it was for the money. "They wouldn't do it if they wouldn't make a profit."

When Junior Hernandez (senior) was asked his view on patriotism he commented, "I think it's a fad right now, but people really got in it. If you don't like your country then get out." Angie Chavez (junior) hopes that the support for the troops will go on with or without a war. Only time will tell if this support is a fad or not.

## Student dancers reflect their feelings

by Julia Hill

Dance—"It is like a bird...graceful... and powerful," said Monique Cleminson, one of many dancers at West Chicago High School.

What dance means to each dancer is different and personal. Senior Melanie Christian said dance was "like a summer breeze. It is like you have your own wind inside you and you feel on top of everything." Senior Jeni Dispensa said that dancing to her was like a cloud, "They are comfortably moving all the time in different types of shapes. Clouds form together to develop an image. To different people the image means something different."

First Impressions to dancing were different. When Christian started dancing at the age of 3, "my mom put me into a dancing class and I hated it." However, according to Cleminson and Dispensa, their early memories were good.

Cleminson said that she does a wide variety of dance, including "tap, jazz, ballet and gymnastics." Dispensa concentrates mainly on jazz and modern.

Cleminson and Dispensa both have dance lessons twice a week for two hours. Cleminson

attends Palmers in Bloomingdale. Dispensa receives lessons from Lisa Bohmn of Elgin.

A normal lesson, according to Dispensa, entails one hour of warmups which strengthen

herself as a person." Christian continued, "I achieve a feeling of pride and accomplishments by setting goals." Other than enjoying to dance to different kinds of music, Cleminson said that she has met many people through dancing and it has built up her confidence.

"It is hard to say why I enjoy dancing," admitted Dispensa, "it interests me because you start with a simple step which finally forms into a dance. The dance involves your emotions and physical ability."

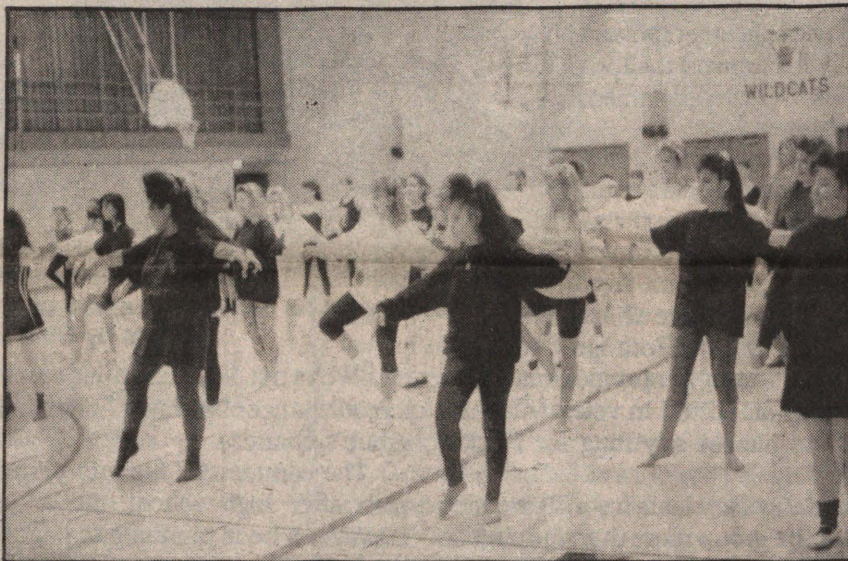
Embarrassing moments have happened to Christian and Dispensa.

While at a Nutcracker rehearsal during Christian's sophomore year she said, "I was doing a turn, I went into the splits and the back of my dress split open!" Christian said it was because "I didn't have the right costume on!" Dispensa while practicing a

lift with her partner said, "I almost got dropped!"

Christian and Dispensa performed a dance duet at last year's variety show. Dispensa has also been involved with Dance Production for two years and is in Poms. Cleminson did a solo of modern dance at this year's show.

Christian said that if she was trying to get someone to start dancing she "would take them to see the ballet Swan Lake...it is the most moving ballet I have ever seen in my whole life."



Dance production 90-91 at WCCHS. (photo by Gina Lipscomb)

the body. The remaining hour involves learning various techniques and different combinations.

For now, Christian has stopped taking lessons. But when she goes to college in August, Christian hopes to commence again. Prior to this she was attending the Royal Ballet School in Britain and continued the lessons when she came here freshman year.

Each dancer enjoys to dance for her own personal reasons. For Christian, she said that she has gained a "better understanding of

## Top ten reasons to stay in school on senior ditch day

by Matt Phillips and Brian York

10. There will be ample parking and short lunch lines.
9. The Cubs will probably lose anyways.
8. You can play frisbee in Senior hall.
7. There's a 50/50 chance you'll miss a great fight.
6. You may miss important film: "You and your golf swing".
5. It's air conditioned! (Wait... that's the mall!)
4. The Bridge editors will be there! (This of course is not set in stone!)
3. You can easily annoy teachers by being the only one in class.
2. It may disqualify you from becoming "Student of the Week".
1. The administration says that you're only hurting yourself.

## Has high school made you a better person?

by Julie Loek

"Have you changed at all during your high school career?"

This question was posed to several seniors, all of whom answered with an enthusiastic "YES!"

Yes folks, high school. Parents say that it's the best time of your life. But the general consensus from most seniors is that it's the time when they'll change the most.

"I've definitely done four years of growing up," said senior Bonnie Staniels.

Said senior, Dave Zeisler, "When I got here as a freshman, I was a 120-pound weakling. The only reason I wasn't made fun of was because I was so tall. People mistook me for

an upperclassman."

Zeisler and senior, Brian Jarmy, agreed that school was "a place to meet a lot of interesting people," but Staniels took it one step further. "I will be leaving here with better social skills, a better self-image, and, in general, a better attitude about life."

Jarmy thinks he will change more after high school. "I imagine after basic training I'll be even weirder," he said. Zeisler commented that he had changed a lot during high school but probably isn't finished. "I'll probably mature some more when I get to college," he said.

Staniels summed up her feelings about her high school years in one simple sentence: "I'll definitely be leaving here with lots of awesome memories!"

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## Baseball proving early its for real

### Quane, soph duo lead Cats' batting attack

by Chris Seper

The Wildcat baseball team has gotten a bad case of the runs.

In total, the Cats have put up 41 runs in the first four games as they managed to run off an early 4-0 record, finishing with a record of 4-3 by the end of the first four weeks of play.

"That's been the strong point, good contact hitting, aggressive hitting," Wildcat Coach Tim Courtney said. "I'm not surprised, because I think they're good hitters. They're confident and they've worked hard at hitting." The team carried an average .373, along with a .503 slugging percentage and a .482 on base percentage, answering a few of the questions Courtney had in the early season.

"We had some players who never before played in a varsity game and now they have," Courtney said. "They see they can be successful."

Senior second-basemen Pat Quane and sophomore outfielder/pitcher Scott Westman have led the early charge for the Cats, combining for an average of .466 after seven games. Even though both Quane and Westman shared the lead in home runs, (one each) and

RBIs (nine each), it is the sophomore upstart who had the batting edge, carrying an average of .600.

But Courtney not only recognized the play of Westman, but the play of fellow sophomore starter Ken Hodgen as well.

"They're real tough players," Courtney said of his sophomore duo. "They like challenges and they are meeting the challenges." Hodgen leads the team in steals, number of hits and runs scored.

Westman gave the Cats win number three, beating the then state-ranked St. Charles Saints, 11-4.

"It was an enjoyable experience," Courtney said of the Saint victory. "St. Charles has a quality program. They do things right. They're always a good team year in and year out. The players know that it means a lot to beat them."

The 11-4 blowout of St. Charles was only one of two double digit scoring days for the Cats. In the opener, Wheaton Christian was crushed in game one of a double header 20-1.

Senior Shelby Dean has been nearly untouchable in his first two games of work, striking out 25 while walking five, giving up seven hits and one run for a record of 2-0 and an ERA of 0.64. In a 5-1 win of St. Francis Dean struck out 17—a new school record.

"Looking at the season, there have been three people who have been outstanding," Courtney said. "On one of them is Shelby Dean. He's pitching, hitting, fielding and throwing. He's worked hard and it's paying off."

Other than Dean, number two pitcher Jamie Mackert and Westman, Courtney said that he is still unsure of his rotation. The eight-man staff carries a combined ERA of 4.85.

"We still have to see," he said. "We've seen only three starting pitcher's and the relievers haven't had enough innings. We still need that, for everybody get a shot or two."

After early defensive success, the youthful infield of the Cats has come under fire. In its first two losses of the year (22-7, 6-1) against state-ranked Waubesa Valley, the Cats allowed 18 errors, 13 in one game. Along with Quane, senior Jon Wright is the only other varsity veteran in an infield rotation of seven players.

"The errors are a big problem," Courtney said. "They were errors you wouldn't expect us to make. They're more mental than physical."

The Cats entered DuPage Valley Conference competition April 9 against Wheaton North and have played eight of the 21 conference games so far. Courtney, although anxious to play the conference teams, said that there could be a slight drop-off in runs production.

"It's always more intense, there's always more pressure (in the DVC). You see their best pitchers only. Normally you're not going to score 11 runs a game, you're not going to score in double digits."

The Cats play a double header here tomorrow against Wheaton North at 10 a.m.

## In the oven

by Chris Seper

Everyone, meet Ken Hodgen, Tiffany Smith and Scott Westman.

For Wildcat baseball fans, Hodgen and Westman need no introduction. Hodgen leads the team in hits, steals and in runs scored while Westman is tied for the lead in both home runs and RBIs.

Although a common last name, Smith has been an uncommon Lady Cat athlete this year. Smith started on both the girls' basketball and softball team and has only one of two home runs on the softball team this year—a grand slam.

What do these three varsity athletes have in common? All play a fall spring sport?

Yes, but that's not it.  
All play on a diamond?  
Yes, but that's not either.  
They're all sophomores?  
Exactly.

But the trio of underclassmen are not the only sophs that can be seen in varsity attire. Sophomore Kevin Baldus, Amy Barnes and Wallace Sullivan all played in the Wildcat basketball programs—all three at one point gaining a starting spot. Left fielder Katie Lootens starts along with Smith in the softball lineup while sophomore Jon Martin is setting his sights towards DuPage Valley Conference title and state qualification in tennis.

Even the two most successful sports in the high school, cross country and swimming, have sophomores that shine in Corrie Gilgallon and Brett Sigitin—both state qualifiers.

Has this attack of the underclassmen on varsity come out of nowhere? Are these sophomores that good? Are varsity teams that desperate?

"We brought them (Hodgen, Westman) up to the sophomore level halfway through their freshman year," Wildcat baseball Coach Tim Courtney explained. "At the freshman level they played great and at the sophomore level they played great. We put them on summer league to see if they could play at the varsity level and they both played very well. In the opinion all of the four coaches that saw them, we believed they should be on the varsity level."

To look at the places that the sophomores are in the starting lineup, baseball (two) girls' basketball (two), softball (two),

### Are varsity team's that desperate?

cross country (one), one would not only notice usual success, but in softball and cross country combined, the two have had three DuPage Valley Conference championships in the past two year's and girls' basketball held the best record both overall and in conference of the four winter sports.

Although this is the first time baseball has moved sophomores up since 1981, Lady Cat softball has been doing it for the past seven years. Wildcat Coach Lee Maciejewski makes it a point to bring up underclassmen on every team he's had. Some of the notable call-ups are past and present all-conference players like Melody Benson, Jane Ebenroth, Kelly Mathews and Angie Webb.

Although, Maciejewski makes it a normal practice of bringing at least one freshman up each season, not all coaches view it the same way.

"Normally, I'm not in favor of it," Courtney said. "I think generally speaking, we want the kids to feel success. If they're good at the sophomore level they'll be good next year."

As for the players view, the Lady Cat standout Smith seemed to view it all as logical.

"I feel that if a sophomore has the ability to play at a higher level they should be allowed to play there," she said.

So far, the sophomores have meant victory.

## Badminton tumbles, winless in the DVC

### Team hopes to leave DVC basement

by Ed Bachner

"If some one sluffs off, there's always someone there to take their place."

This is what Lady Cat Coach LaVora Singleton said about her Lady Wildcat girls' badminton team.

"The team's attitude is fantastic," Singleton continued. "Everyone enjoys the sport and wants to get better at it. There's a lot of competition in the group."

The first part of the season has not been in the Lady Cats favor, with the Cats only able to put up one non-conference win to its credit. The junior varsity squad has been what has impressed Singleton, however, as they had been undefeated until a 7-0 loss to Naperville North Thursday, April 4.

"Both coaches are pleased with the junior varsity team," Singleton said of herself and assistant Lisa Black-Gomez. "We have four new people playing on the varsity team, and it's harder to learn the sport while competing at a higher level. It's going to take them some time to get used to it." Newcomers freshman Annette Price and sophomores Gretchen Haggens, Erin Hennessy and Kristin Martin join underclassmen Corrie Gilgallon and Pamm Toner in the varsity lineup.

Everyone from last year's team has returned this year except number one player Peggy Osterman, which was a pleasant surprise for Singleton because "those people don't have to re-learn the basic skills."

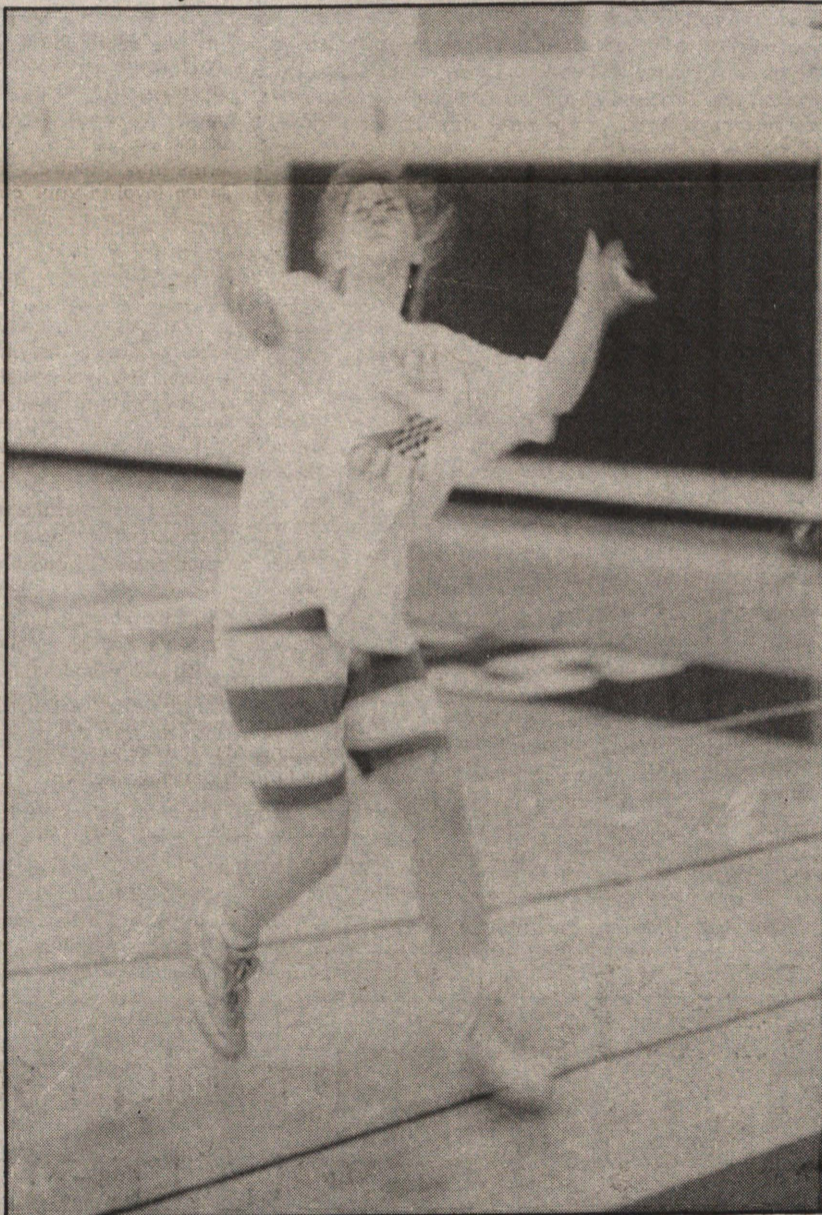
Returning players are lead by first-singles senior Carina Perez, second-singles player junior Courtney Adams. Others are senior Liza Lenertz, junior Vanessa Price, senior Sue Stadjuhar and junior Jill Woodward.

"The team's worst moment was when two team members came back injured from spring break," Singleton added.

Singleton hopes that everyone is in good health for the DuPage Valley Conference because, "the DVC has always been a tough conference. About half of all conference schools are represented at the state tournament."

"My goal for this year is to get the varsity team out of the cellar," Singleton added. The Cat netters have finished eighth for the past three years, with Singleton hoping to beat out Glenbard South for the number seven position this season.

"I want them to continue winning," she said "I'm unsure about their rate of wins, but



Junior Jeannie Newton and the rest of the Lady Wildcat badminton team have run into problems early, but Coaches Lavora Singleton and Lisa Black-Gomez are optimistic about the players and their upcoming matches. (photo by Eric Schlotzer)

I hope they at least improve from last year."

Singleton also said that there are no star players on the team yet, but according to the head coach, "some people to watch are Courtney Adams, Kristin Martin, Carina Perez, Vanessa Price, Pamm Toner, and Jill Woodward."

In the team's opening week of DVC competition, Glenbard East shut out the Cats 15-0 and then lost Naperville North 14-1, with Toner picking up the lone win in singles competition.

### WILDCAT SPORTS TRIVIA ANSWER

Girls' soccer was the latest, started in 1988.



## Softball success continues despite injured players

### Three players on sidelines for Lady Wildcats

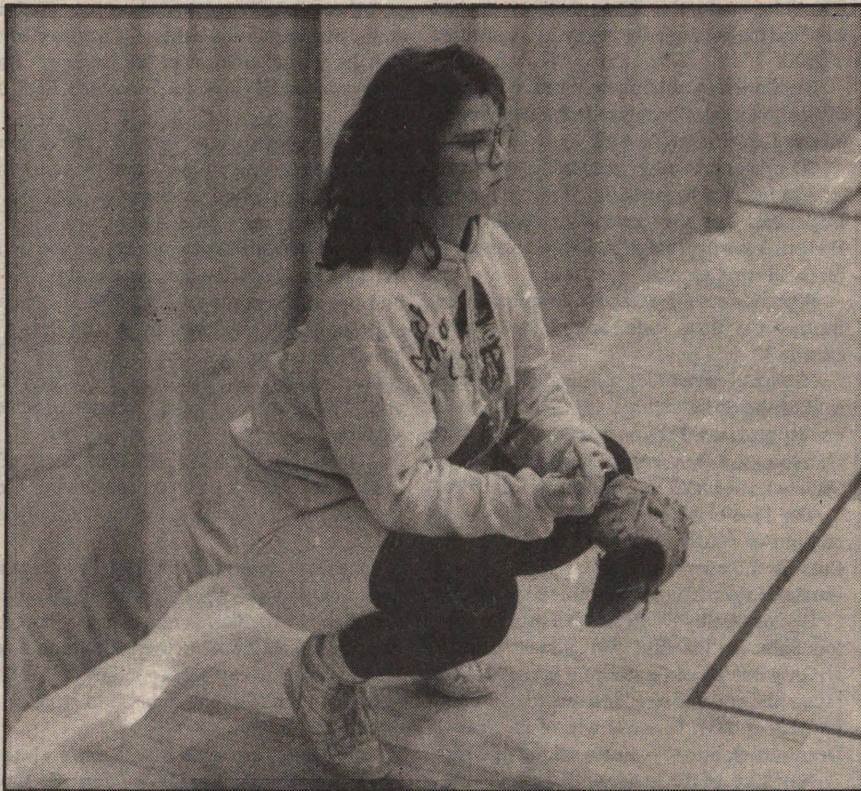
by Jon Turkot

In the eyes of Coach Lee Maciejewski, the Lady Wildcats are playing good softball.

"We've gotten off to a pretty good start," said Maciejewski of the team's 6-2 beginning. "We aren't making the mistakes I thought we would be making. We're playing good solid softball."

But problems could evolve for the Lady Cats in the future. Injuries to key players such as junior pitcher Kristie Spielman and senior designated hitter Rachel Sedlacek have hampered the teams chances.

"We just have to learn to play through the injuries to the team," Maciejewski said. "We've continued to play hard. The injuries take away flexibility within the team." At one time, two out of the three pitchers, junior Gretchen Austgen and Spielman along with Sedlacek, were sitting on the sidelines. This left junior Fiona Quane as the only Cat on the bench.



Rachel Sedlacek is one of the injured Cats. (photo by Chris Seper)

Despite the damage in the pitching department, the one thing that has not been taken away is the strong pitching of the Wildcats. Behind all-area senior Kelly Matthews' arm, the Lady Cats have not allowed more than three runs per game, averaging close to one a contest.

"Pitching is our strong point," claimed Maciejewski. "It's very strong and accurate." Matthews has pitched in all but one of the Cats games this year.

Against Addison Trail, Matthews allowed only two hits while striking out eight batters in six innings of scoreless work. Three days later against Sycamore, the Wildcats won 10-0. A game that included a no hitter by Matthews and a grand-slam home run by sophomore Tiffany Smith.

As for success in the rest of the season, Maciejewski says they'll just have to be patient. "If the kids relax with the bat and on the bases, it will be a good season. If we're patient things will start to happen."

As conference play approaches, Maciejewski has good expectations. "I see our chances of repeating very good," Maciejewski said. "We have the best pitching and the best fielding."

Conference play started Monday against Wheaton Central.

### Tennis team, Martins roll on

The Wildcat boys' tennis team tore through the Fox Valley area with a pair of wins over Batavia and Geneva.

Despite the loss of sophomore Pete Chadraha, the Cats won 4-1, 4-1 in the respective matches against the two schools. Both Jon and Kai Martin stayed undefeated, easily beating the competition.

#### WILDCAT SPORTS TRIVIA

What is the latest sport at West Chicago and when did it begin?

(Answer on page seven)

## Dean is calm and cool, but successful

by Patrick Guane

For the last four years West Chicago has been able to boast of a top DVC pitcher, right-handed power pitcher Shelby Dean. "My goal while pitching is to throw strikes and just get the job done," explained Dean.

Last year Dean did get the job done and was recognized for his performance with an All-Conference Honorable mention award. Dean had a ERA of 1.46 to go along with 4 wins.

Dean's pitching talents has never been questioned but at times he has been accused of being over relaxed and at times even lazy. "If I'm in a chair then I'm relaxed, but when I'm on the mound I'm in my own little world. Maybe that's why people think I'm lazy or a little weird," said Dean.

The Cats' top pitcher also has been accused of showing absolutely no emotion. For instance, last year in the Cats' regional win over the Glenbard West Hilltoppers Dean came into the last inning with the Cats with a three run lead and two Hilltoppers on base. Dean promptly struck out the side for the

team's regional win. As the rest of the team celebrated with high fives, Dean calmly accepted his teammates' congratulations without apparent emotion.

"Yeah, I'm calm but how many baseball players do you see play like Dick Butkus (former Chicago Bears Linebacker)."

Recently Dean was also listed in the Chicago Tribune as a top Chicago area prospect.

"It's nice but it doesn't mean anything. I'd much rather be an all-area team. At times we have the West Chicago attitude when we know we can beat the mediocre teams, but when we play anyone who's good we roll over and die. Like when we played Waubonsie we were beat before we even stepped onto the field, and I know we can beat them," said Dean.

Like many baseball players Dean admits he is a little superstitious. "Yeah, on game day when I'm pitching I wear women's underwear," Dean said.

When asked if he thought this was bizarre, he responded in earnest, "No, not bizarre, but definitely silky!"



Senior Shelby Dean's clam and cool stature should not be mistaken for a lack of intensity. (Bridge file photo)

## Girls' soccer comes up scoreless early

by Aaron Owens

Is the best offense truly a good defense?

For the Lady Wildcat soccer team, this phrase has not been proving true. In the Lady Cats defense-oriented strategy, the Cat soccer team cannot come up with the other part of the game—scoring.

"I didn't think it would be quite this noticeably," Lady Wildcat Coach Steve Kimery told the West Chicago Press about the scoring problem. "There is a lack of offensive scoring. I knew without Jessica Andrews it would be tough." The all-area

'I didn't think it would be this noticable...There is a lack of offensive scoring.'

star Andrews was the offensive mainstay for the Lady Cats last season, collecting over 90 percent of the team's goals.

"We're not a strong shooting team anyway," Kimery continued, "but losing—her not only the balance and distribution but the scoring power is just not a threat."

The lack of offense was apparent in the first three games of the season. The Wildcats were beaten by the Glenbard West Hilltoppers 7-0 and Rockford Boylan 3-0. In the Wildcats first DuPage Valley Conference game of the season, the defense did the job and earned a 0-0 tie with the Glenbard East Rams.

Kimery said that the lady Cats are lacking in experience, mostly due to the loss of Andrews, and he is hoping to find it in players like Yvette Alfaro and Rubi

Dominguez.

A newcomer to the soccer team is senior Swedish exchange student Jeannette Gaedmark. Kimery had named Gaedmark to be the team's top offensive threat. But now even Gaedmark is gone touring the United States with the Youth for Understanding program, and will be gone from the Lady Cat line-up for some time.

The lack of scoring is attributed to youth in the offensive line. The Cats are starting Dana MacKenzie and Raven

Moore—both freshmen.

In the anchor of the defensive unit, the goalie position, the Cats have two goalies who are battling each other for playing time. Last year's starter, junior Cheri Oskerka, and the Cats newest acquisition to the team, junior Jenny Rose, are splitting time as of now.

Things are looking up for the scoring drought of the Lady Cats. On Thursday, April 11, the Lady Cats had its first DVC in a 5-1 thrashing of Glenbard South.



Junior Cybil Ruiz is one of many Lady Wildcat soccer players who are playing an important role in the defensive-oriented strategy of the Lady Cat soccer team. (photo by Eric Shlotzer)

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